The Chronic Disease Self-Management Organizational Self-Assessment (CDSM-OSA) Tool

The Chronic Disease Self-Management Organizational Self-Assessment (CDSM-OSA) is designed for organizations interested in improving their services to address the needs of adults with serious and chronic health conditions. It is designed primarily as a performance improvement resource to increase an organization's awareness of the key components of a quality Chronic Disease Self-Management approach and to engage in a self-reflective process that assists them in identifying what organizations need to **keep** doing, **stop** doing and **start** doing.

A comprehensive disease self-management program includes informing, engaging and guiding individuals to establish personally meaningful health goals and to acquire and apply self-management skills through education, problem solving, action step planning and implementation, regular feedback on progress and the modeling of effective self-management strategies. The inclusion of group delivered approaches have the advantage of activating individuals through modeling, feedback, collective problem solving, social networking and the hope and inspiration offered by peer support.

Using the CDSM-OSA Tool

The following is a set of CDSM practice domains and corresponding standards with a self-rating scale designed to identify current performance with respect to the best practices in disease self-management. These standards are organized into 5 key domains characteristic of high quality disease self-management programs for adults.

The self-assessment rating scale is scored from 0-4 indicating the degree to which the organization meets or doesn't meet each standard.

0 =we don't meet this standard at all

1 = we minimally meet this standard

2 = we partially meet this standard

3 = we mostly meet this standard

4 = we are exemplary in meeting this standard

NA= Not applicable to our organization

Organizations are encouraged to engage individuals with knowledge of organizational practices related to addressing the needs of people with chronic health conditions and invite them to complete and score the CDSM-OSA tool. In this way, organizations may assess areas of relative strength and areas for improvement. It also may be used to monitor progress on each domain and the corresponding set of standards by using the tool as a pre and post-test measure of progress.

Domain A: Knowing your population-identifying people with a serious, chronic and less than optimally managed health condition
 Standard 1: We have a system in place to identify patients who have chronic health conditions such as diabetes, asthma, cardiovascular disease, respiratory disease, arthritis, HIV or other conditions.
 0
 1
 2
 3
 4
 NA

Standard 2: We have a system in place to identify patients with a chronic health condition that is inadequately/poorly managed.

0 1 2 3 4 NA

Standard 3: We have a system in place to regularly monitor specific mechanical and blood chemistry health indicators for each patient's chronic health condition. This information enables our organization to regularly monitor the patient's condition.

0 1 2 3 4 NA

Standard 4: We have a process to insure that the CDSM approach is designed to align with the clients felt needs, concerns, problems and goals that are associated with managing a chronic health condition

Prior to engagement of clients in a CDSM program clients are asked about their felt need for managing a health condition; what they hope to gain, why is it personally important to manage a chronic condition, the personally meaningful problems associated with living with a chronic health condition.

0 1 2 3 4 NA

Domain A Total Score_____

Domain B: Team Based Care- The approach to comprehensive disease self-management includes coordinated services delivered by a team of helpers including a primary care provider, behavioral health practitioner, psychiatrist, peer specialist, coach, nurse care manager and others.

Standard 1: We have a system in place that insures a coordinated and team based approach to disease self-management. The scoring identifies the number of staff involved who work as a team.

0= No system 1= only one staff 2= 2 staff 3= 3 staff 4= 4 or more staff

	e team (at least 2 n chronic health c	or more helpers) me onditions.	ets at least weekly	to review the p	orogress
0	1	2	3	4	NA
conditions have	-	I in addressing the necurate system in plac y helpers.	•		
0	1	2	3	4	NA
on a person's h		o review and address nat includes commun provider.			
0	1	2	3	4	NA
Standard 1: Great supported appropriate materials, work	oup work: We use	ystematic CDSM is a group delivered, so isease self-managements, action step planningort.	individual and gr structured, systema nent. This includes t	tic and curricul he use of educ	um ational
0	1	2	3	4	NA
systematic and includes the us	curriculum suppo e of educational r	individual meetings worted approaches to conaterials, worksheets ools and resources su	chronic disease self s, goal plans, action	-management. step planning,	This
0	1	2	3	4	NA
			Domain C 1	otal Score _	

DOMAIN D: Promising Best Practices in Chronic Disease Self-Management

Standard 1: Comprehensiveness- Our individual or group service plan to assist patients with chronic disease self-management includes addressing the needs of individuals related to 3 key areas:

- 1. Treatment adherence and healthcare partnership,
- 2. Coping with the emotional reactions to chronic health conditions
- 3. Making critical lifestyle changes to support health

0 =none of above

1= only one topic

0= none of the above 1= only one area addressed 2= 2 areas addressed

3=all areas addressed 4= All areas addressed in a highly integrated and coordinated manner

Standard 2: Treatment Focused Support- Assisting people to gain the knowledge, develop skills and implement actions to address the health condition itself through the effective use of medication, diagnostic tests, monitoring of disease specific health indicators and partnership with the health care practitioner. Our approach includes the following topics (check all that apply)

	Communicating and working with your mental health and physical healthcare providers in a way that works for you			
	Understanding the basics of your illness: What is it? Why is it important to manage successfully?			
	Understanding and using medication in a way that works for you			
	Making informed treatment decisions and solving problems			
0=	none of above 1= only one topic 2= only 2 topics 3= 3 topics 4= 4 topics			
ch inf	andard 3: Coping with the emotional responses associated with managing a serious and ronic health condition- assisting individuals to address the cognitive and emotional factors fluencing the person's motivation, confidence and ability to fully engage in managing a ronic health condition. (check all that apply to rate performance)			
	Learning and using stress management and relaxation approaches			
	Managing stress through the support of peers, use of meditation, relaxation and social networking.			
	Managing fatigue, low energy, avoidance of health services			

2= only 2 topics

3= 3 topics

4= 4 topics

Life	style changes ar	rerall health and succ nd health behaviors a litions and include th	re often a critica	l factor in successful		
	Increasing phys Understanding condition (e.g.,	and making informed ical activity through a and addressing the ir smoking, harmful use d meaningful action s	a variety of activing activing activing activing action of unhealting actions of prescribed, or actions actions actions actions.	ties that work for yo hy habits and activiti over the counter and	ies on you	
0 =	none of above	1= only one topic	2 = 2 topics	3 = 3 topics	4 = 4	topics
				Domain D Tot	tal Score	<u></u>
pro acq con Sta to e swi	gramming oppo uire information tinue wellness a ndard 1: Exercis engage in exercis mming, dancing	Iness and healthy rtunities designed to a, engage in wellness activities in their living se: Our organization hase and movement act, yoga, physical activicrease in physical moderns.	support individurelated activities environment. That is a system in putivities such as call tyon gym equipur	uals with chronic hea s and develop persor lace to offer individu alisthenics, walking/h	olth condit nalized pla uals opport niking activ	ions to ins to tunities vities,
0		1	2	3	4	NA
ind app info	ividuals opportu ly their knowled ormation, the org	hy eating and nutrit nities to acquire impo- lge in the context of t ganization offers hand practice of healthy co	ortant information heir living environ Is on learning the	n about healthy eatin onment. In addition to rough visits to local s	g habits and nutrition supermarke	nd to nal
0		1	2	3	4	NA
and	eating habits th	al Alignment: The org at are respectful of the patients. This is demo- tients wants.	e cultural perspe	ctives, religious belie	efs and per	rsonal
0		1	2	3	4	NA

Standard 4: Lifestyle changes and health promoting behavior-a focus on those health

coaches, pers activities.	onal trainers, co-lea	ders of wellness foc	cused group programs a	and other we	llness
0	1	2	3	4	NA
			Domain E To	otal Score_	
Domain F:	Addressing harm	ful lifestyle habi	ts and behaviors.		
that includes assisted treat	individual, group, a	nd peer led approace provided by staff to	ers smoking reduction, ches along with access rained in best practice	to medication	on
0	1	2	3	4	NA
or make refe a chronic hea	rrals to substance u alth condition.	se services that com	n has a system in place npromise the patient's	self-manage	ement of
0	1	2	3	4	NA
			Domain F T	otal Score	
Domain G:	Population and	patient specific o	lata		
type of serious	_	ondition and demogr	lentify sub cohorts of pa aphic characteristics and		
0	1	2	3	4	NA
improvement, chronic diseas	reduction in emerge e self-management p	ncy department and h	vstem in place to employ nospital use, and patient g cessation and substand	utilization of	wellness,
1	2	3	4 NA		
			Domain G To	otal Score_	

Standard 4: Peer Support- The organization engages and involvespeers in roles such as health

CDSM Self- Assessment Scoring Guide

Domain A	Total score divided by Number of standards	Total/number =
Domain B	Total score divided by Number of standards	Total/number =
Domain C	Total score divided by Number of standards	Total/number =
Domain D	Total score divided by Number of standards	Total/number =
Domain E	Total score divided by Number of standards	Total/number =
Domain F	Total score divided by Number of standards	Total/number =
Domain G	Total score divided by Number of standards	Total/number =

CDSM Organizational Self- Assessment Graph

